



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Old Town Elementary School

SAU: RSU 34

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	80	98	84	85	73	20	64	9	8	80	0	
	2010-2011	73	71	97	76	78	70	11	65	17	7	71	0	0
Female	2009-2010	37	37	100	84	85	76	16	68	8	8			
	2010-2011	39	38	97	84	84	74	18	66	13	3			
Male	2009-2010	45	43	96	84	85	69	23	60	9	7			
	2010-2011	34	33	97	67	72	66	3	64	21	12			
Caucasian/White	2009-2010	75	74	99	85	87	74	19	66	8	7			
	2010-2011	70	69	99	78	80	71	12	67	14	7			
African American/Black	2009-2010	2	1	50			46							
	2010-2011	1	0	0			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	46	45	98	80	83	62	11	69	7	13			
	2010-2011	46	44	96	70	68	58	7	64	23	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	25	96	64	59	38	4	60	24	12			
	2010-2011	14	13	93	46	56	34	8	38	15	38			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	71	100	68	71	67	11	56	27	6	71	0	
	2010-2011	82	80	98	71	69	67	30	41	25	4	77	3	0
Female	2009-2010	38	38	100	68	73	71	8	61	29	3			
	2010-2011	38	37	97	68	69	72	30	38	27	5			
Male	2009-2010	33	33	100	67	70	63	15	52	24	9			
	2010-2011	44	43	98	74	69	63	30	44	23	2			
Caucasian/White	2009-2010	64	64	100	70	73	68	9	61	25	5			
	2010-2011	76	74	97	73	71	68	30	43	23	4			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	42	42	100	64	69	56	7	57	26	10			
	2010-2011	47	46	98	63	61	56	22	41	30	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	42	44	34	8	33	42	17			
	2010-2011	26	24	92	33	31	29	<1	33	54	13			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	88	87	99	80	79	72	20	61	18	1	85	2	
	2010-2011	97	97	100	78	78	70	7	71	19	3	95	2	0
Female	2009-2010	35	35	100	86	87	78	20	66	14	<1			
	2010-2011	56	56	100	86	86	75	9	77	14	<1			
Male	2009-2010	53	52	98	77	74	67	19	58	21	2			
	2010-2011	41	41	100	68	68	66	5	63	24	7			
Caucasian/White	2009-2010	84	83	99	80	78	73	20	59	19	1			
	2010-2011	96	96	100	78	78	71	7	71	19	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	39	39	100	69	67	62	13	56	28	3			
	2010-2011	52	52	100	69	69	60	6	63	27	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100	56	50	36	6	50	39	6			
	2010-2011	21	21	100	38	38	34	<1	38	52	10			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	80	98	73	71	62	20	53	18	10	80	0
	2010-2011	73	71	97	77	80	61	20	58	20	3	71	0
Female	2009-2010	37	37	100	62	60	61	14	49	24	14		
	2010-2011	39	38	97	71	74	59	29	42	26	3		
Male	2009-2010	45	43	96	81	81	63	26	56	12	7		
	2010-2011	34	33	97	85	87	64	9	76	12	3		
Caucasian/White	2009-2010	75	74	99	73	72	63	18	55	19	8		
	2010-2011	70	69	99	80	82	63	20	59	19	1		
African American/Black	2009-2010	2	1	50			31						
	2010-2011	1	0	0			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	46	45	98	69	68	50	11	58	20	11		
	2010-2011	46	44	96	73	72	49	7	66	23	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96	44	41	33	8	36	40	16		
	2010-2011	14	13	93	62	67	35	8	54	38	<1		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



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**SAU:** RSU 34  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	71	100	62	64	62	14	48	27	11	71	0
	2010-2011	82	80	98	73	73	60	28	45	16	11	77	3
Female	2009-2010	38	38	100	53	57	62	11	42	32	16		
	2010-2011	38	37	97	65	67	60	11	54	22	14		
Male	2009-2010	33	33	100	73	72	63	18	55	21	6		
	2010-2011	44	43	98	79	78	61	42	37	12	9		
Caucasian/White	2009-2010	64	64	100	63	65	63	14	48	27	11		
	2010-2011	76	74	97	74	75	61	28	46	15	11		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	42	42	100	48	52	50	7	40	38	14		
	2010-2011	47	46	98	63	63	48	20	43	17	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	17	28	36	8	8	50	33		
	2010-2011	26	24	92	46	45	31	13	33	21	33		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	88	87	99	75	74	64	24	51	10	15	85	2
	2010-2011	97	97	100	68	68	61	15	53	25	7	95	2
Female	2009-2010	35	35	100	80	82	64	20	60	11	9		
	2010-2011	56	56	100	59	59	61	11	48	30	11		
Male	2009-2010	53	52	98	71	69	64	27	44	10	19		
	2010-2011	41	41	100	80	80	61	22	59	17	2		
Caucasian/White	2009-2010	84	83	99	73	73	65	24	49	11	16		
	2010-2011	96	96	100	68	68	62	16	52	25	7		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	39	39	100	74	71	51	8	67	8	18		
	2010-2011	52	52	100	62	62	47	8	54	27	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100	33	30	34	6	28	17	50		
	2010-2011	21	21	100	52	52	30	5	48	38	10		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 05



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	95	95	100	83	83	64	20	63	17	<1	93	2																
Female																													
	2010-2011	55	55	100	82	82	64	15	67	18	<1																		
Male																													
	2010-2011	40	40	100	85	85	65	28	58	15	<1																		
Caucasian/White																													
	2010-2011	94	94	100	83	83	66	20	63	17	<1																		
African American/Black																													
	2010-2011	0	0				32																						
Hispanic																													
	2010-2011	0	0				50																						
Asian or Pacific Islander																													
	2010-2011	0	0				68																						
American Indian or Native Alaskan																													
	2010-2011	1	1	100			58																						
Economically Disadvantaged																													
	2010-2011	52	52	100	81	81	53	13	67	19	<1																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	20	20	100	60	60	36	5	55	40	<1																		
Limited English Proficient																													
	2010-2011	1	1	100			36																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Old Town Elementary School  
**SAU:** RSU 34  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	78	E: 77 M: 78	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	73	E: 75 M: 67	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	78	E: 77 M: 78	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	73	E: 76 M: 67	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	68	E: 67 M: 73	E: 58 M: 58	99	E: 99 M: 100	E: 99 M: 99	65	E: 67 M: 61	E: 48 M: 47			
Students with Disabilities	97	E: 97 M: 100	E: 98 M: 98	41	E: 42 M: 28	E: 33 M: 30	97	E: 97 M: 100	E: 98 M: 98	47	E: 56 M: 19	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Old Town Elementary School  
**SAU:** RSU 34



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	21	2	17	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.